

## Making A Poster: STEM Poster rubric

Student Name \_\_\_\_\_ Class Period: \_\_\_\_\_

| CATEGORY                    | 4   | 3  | 2  | 1  |
|-----------------------------|---|--|--|--|
| <b>Required Elements</b>    | The poster includes all required elements as well as additional information.                                      | All required elements are included on the poster.  | All but 1 of the required elements are included on the poster.   | Several required elements were missing.  |
| <b>Labels</b>               | All items of importance on the poster are clearly labeled with labels that can be read from at least 3 feet away. | Almost all items of importance on the poster are clearly labeled with labels that can be read from at least 3 feet away. | Many items of importance on the poster are clearly labeled with labels that can be read from at least 3 feet away. | Labels are too small to view OR no important items were labeled.                 |
| <b>Graphics - Relevance</b> | All graphics are related to the topic and make it easier to understand.   | All graphics are related to the topic and most make it easier to understand.   | Some graphics relate to the topic.   | Graphics do not relate to the topic.   |
| <b>Attractiveness</b>       | The poster is exceptionally attractive in terms of design, layout, and neatness.                                  | The poster is attractive in terms of design, layout, and neatness.   | The poster is acceptably attractive though it may be a bit messy.  | The poster is distractingly messy or very poorly designed. It is not attractive. |
| <b>Grammar</b>              | There are no grammatical/mechanical mistakes on the poster.   | There are 1-2 grammatical/mechanical mistakes on the poster.   | There are 3-4 grammatical/mechanical mistakes on the poster.   | There are more than 4 grammatical/mechanical mistakes on the poster              |