Name _____ Date _____ Period _____

CRAAP Testing - Website Evaluation
(CSU Chico)

C - Currency - Is this website up to date? Does it have a date? Do the links work?

R - Relevance - Is the info appropriate for your use? To whom is the website directed (audience)

A - Author - Is the author identified? People want credit for good work. Who is the publisher? What are the author's credentials for this topic?

A - Accuracy - Is the info accurate? Has the article been evaluated? Do others confirm the info? Does it cite sources?

P - Purpose - What was the purpose for publishing this website/article? Facts or opinions?

CRAAP test video 1   Video 2   CRAAP Test Score Sheet:

Create a table to Evaluate the following websites. What perspectives do they represent? Can you use them in a paper? Format your table as shown:

Website (with link)	Screenshot	Currency	Relevance	Author	Accuracy	Purpose

InfoPlease: http://www.infoplease.com/spot/civilrightstimeline1.html

The Hill: http://thehill.com/blogs/congress-blog/civil-rights

Martin Luther King.org: http://www.martinlutherking.org/

The National Review: http://www.nationalreview.com/article/356929/reflections-march-washington-robert-l-woodson

The New Republic: http://www.newrepublic.com/article/114460/march-washignton-50th-anniversary-other-march-1941

Racism is Alive and Well: http://raaw.wordpress.com/

CRAAP Rubric

	Possible	Earned
Appropriate table created	5	
Each website evaluated for currency	5	
Each website evaluated for relevance	5	
Each website evaluated for author	5	
Each website evaluated for accuracy	5	
Each website evaluated for purpose	5	